Title I Funds - The Basics

Purpose

Why does the federal government provide education funding?

As part of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds ACT (ESEA), Title I grants are determined by the number of low income families from the 2020 census. The funds are intended to improve educational opportunities and close the achievement gap between low and high performing students

Title I is the largest federal education funding program for schools meant to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state assessments.

School districts and states who receive Title I funds must meet accountability requirements for raising student performance.



Eligibility

Why does my school district receive federal funding?

Title I funds are provided to school districts on a formula basis which accounts for low-income children and the statewide average per pupil expenditure. All GUHSD schools participate in Title I programs based on the percentage of free and reduced lunches provided to students.

Schoolwide

What does the term schoolwide program mean?

A school that receives Title I dollars and has an enrollment in which more than half of the students are low-income is eligible to operate a "schoolwide program" which requires a plan to improve academic achievement of all students in the school.

Services

How are Title I funds used at my school?

Funds are used to improve academic achievement in reading and math as well as other core academic subjects. Title I funds can be used to support hiring additional teachers and instructional aids, supplement curriculum, and extend learning time for students who need extra help and provide other activities that are tied to raising student achievement.

A Parent's Right to Know

How does Title I funding effect parents?

Because the school district receives federal funding, parents have a legal right to be involved with the Title I decision making process.

Ways to be involved:

- Attend meetings and events
- Monitor Grades
- Create a supportive "at home" environment

Studies have found that students with involved parents, no matter what their income or background, are more likely to earn high grades and test scores, attend school regularly; and graduate and go on to postsecondary education.



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